

# WASHINGTON YOUTH TOUR

## *Application Guidelines and Instructions*

### **READ INSTRUCTIONS CAREFULLY BEFORE COMPLETING APPLICATION**

#### **I. Qualifications**

- A. Applicants must be a **high school junior**.
- B. Applicants must complete an application form and contact his/her own references.
- C. Applicant cannot be a family member of an employee or Board member of Lynches River Electric Cooperative.
- D. Applicant must reside in the household of a Lynches River member.

#### **II. Requirements**

- A. An application must be submitted.
- B. The two "Personal Reference" forms must be completed and returned to Lynches River with the application. Community leaders may include professionals such as clergymen, lawyers, bankers, farmers, doctors, etc. A school administrator or teacher may submit only one reference. ***References cannot be from family members.***
- C. Selected applicants will be ***required*** to participate in a personal interview and take a short test to assess their knowledge of Lynches River Electric Cooperative and the electric cooperative system. Applicants will be contacted to set an appointment for the test and interview. Study questions for the test and interview are included with the application. Additional electric cooperative information may be found at the Lynches River office, in South Carolina Living magazine, in the Current Report bill insert or on the following web sites: [www.lynchesriver.com](http://www.lynchesriver.com), [www.ecsc.org](http://www.ecsc.org) and [www.youthtour.coop](http://www.youthtour.coop).

Return **Application** and **Personal Reference Forms** to Leigh Smith, Lynches River Electric Cooperative, P. O. Box 308, Pageland, SC 29728.

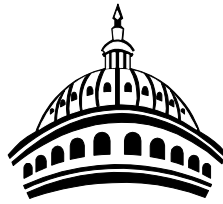
**Application Deadline: Friday, February 19, 2010**

#### **III. Judging**

- A. Interviews will be conducted by Lynches River Electric Cooperative. The selection of two finalists will be based on completed applications, test results and the personal interviews.
- B. Applicants will be judged on school and community involvement, scholastic aptitude, honors and awards, reference recommendations, poise, communication skills and knowledge of cooperatives and current political events. **Applicants should be aware of their state and federal representation.** Judges will ask questions concerning past experiences, future plans and basic electric cooperative information.
- C. Two winners will be selected as Lynches River Electric Cooperative Representatives for the Washington Youth Tour. An alternate will be chosen in the event one of the winners is unable to attend the tour.
- D. Winners will be asked to write a post-tour summary of their Youth Tour experience for Lynches River's use in publications, online and to promote future Youth Tours.
- E. Winners will be recognized at the Lynches River Electric Cooperative Annual Meeting in October 2010.

#### **IV. Scholarship**

Students selected as Youth Tour Representatives will be eligible to apply for a **\$2,500 scholarship** from the Electric Cooperatives of South Carolina.



# YOUTH TOUR

**TOUR DATES: JUNE 12-17, 2010**

**APPLICATION DEADLINE:**  
**Friday, February 19, 2010**

*Please type or print in Black ink.*

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_  
*Street City State Zip*

**Home Phone:** ( ) \_\_\_\_\_ **Daytime Phone:** ( ) \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

**Social Security Number:** \_\_\_\_\_ **Age:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_ **Name of Member:** \_\_\_\_\_

**Name of Parent(s) or Guardian(s):** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**School Grade:** \_\_\_\_\_ **Grade Point Average:** \_\_\_\_\_

**Career Goal:** \_\_\_\_\_

**5. Interview** –Personal interviews are required. Selected applicants will be contacted to schedule an interview.

**6. References** – See page one for reference information.

**Please submit the names of the two people who will complete the Personal Reference forms on your behalf. One reference must be from a teacher or school administrator.**

<i>Name</i>	<i>Occupation and Address</i>	<i>Daytime Phone Number</i>

**On a separate sheet of paper, please complete the following:**

1. List your **school activities**. Include any elected positions, special honors, awards, and accomplishments from your high school career, such as class officer, plays, athletics, music, etc.
2. List **extracurricular activities** and the years of participation, such as the 4-H, FFA, church, community and service clubs. Indicate honors, awards, and accomplishments.
3. List **all other opportunities you have applied for** that may take place around the same time as the Washington Youth Tour. (ex. Palmetto Girls or Boys State, youth camps, mission trips, etc.)
3. Write a **paragraph** stating **why you would like to go to Washington, D.C.** as a representative for Lynches River Electric Cooperative on the Washington Youth Tour. Your comments will be judged on content, composition, neatness and grammar.

Application deadline Friday, February 19, 2010

## PERSONAL REFERENCE - TEACHER/SCHOOL ADMINISTRATOR

All references will remain strictly confidential.

### Lynches River Electric Cooperative Recommendation Form

Note to Applicant: Please give this form to a teacher/school administrator who can provide an assessment of your skills and activities.

Name of Applicant: \_\_\_\_\_

1. In what capacity and for how long have you known the applicant?
2. What words best describe this student?
3. What contributions does this student make in the classroom?
4. Describe the kind of contributions he/she makes to the community.

	Excellent	Above Average	Average	Below Average	Poor
Maturity/Responsibility					
Cooperative Nature					
Potential					
Leadership Ability					
Desire to Succeed					
Desire to Excel					
Attitude					
Self Confidence					
Sense of Responsibility					
Social Skills					

Comments:

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Application deadline Friday, February 19, 2010

## PERSONAL REFERENCE - COMMUNITY LEADER

All references will remain strictly confidential.

### Lynches River Electric Cooperative Recommendation Form

Note to Applicant: Please give this form to someone in your community who can provide an assessment of your skills and activities.

Name of Applicant: \_\_\_\_\_

1. In what capacity and for how long have you known the applicant?

2. What words best describe this student?

3. Describe the kind of contributions he/she makes to your community.

4. Describe the kind of contributions he/she makes to the community.

	Excellent	Above Average	Average	Below Average	Poor
Maturity/Responsibility					
Cooperative Nature					
Potential					
Leadership Ability					
Desire to Succeed					
Desire to Excel					
Attitude					
Self Confidence					
Sense of Responsibility					
Social Skills					

Comments:

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